

# Reducing Chronic Absenteeism:

## Student Attendance Success Plan

### THE CHALLENGE

Chronic absenteeism impacts student learning, engagement, and long-term success. In 2022, the majority of students with disabilities (52%) in Chowchilla Union High School District were chronically absent, meaning they missed 10% or more of the days they were enrolled in school for that year.

### THE SOLUTION

As part of California's Compliance and Improvement Monitoring (CIM) process, Chowchilla Union High School District set a goal to decrease chronic absenteeism for students with disabilities to below 20% in two years. To accomplish this, they participated in the SIL Attendance Network and implemented a Student Success Plan designed to empower students to reflect, set goals, and commit to daily attendance. Adapted from Attendance Works Attendance Success Plan, this personalized plan encourages students to reflect on attendance barriers, identify trusted adults, and commit to daily attendance.

### THE IMPACT

Chronic absenteeism for students with disabilities in Chowchilla UHSD **decreased by 37%** in one year.



"This student was on my caseload in the fall and made incredible progress—attending every Saturday School, completing their CICO (Check In Check Out) and Success Plan, and cutting down on tardies and unexcused absences. They had at least two Fs last semester, and now they're on track to pass all classes this spring with a 95.5% attendance rate. This is what happens when the right supports are in place."

**Campus & Community Liaison,**  
*Chowchilla Union High School District*



## STUDENT SUCCESS PLAN

### IMPLEMENTATION STRATEGIES AND TOOLS

#### 1 Structured Planning Meetings

- Facilitate a one-one or small group meeting with identified students .
- Using the Attendance Success Plan document, guide students to reflect on attendance barriers, select 2–3 strategies, and identify a trusted adult.

#### 2 Use the Help Bank to Build Support Networks

- Help students list family, school staff, and community members who can support them.
- Ensure all contact info is reviewed and up to date.

#### 3 Review Progress Within 2–4 Weeks

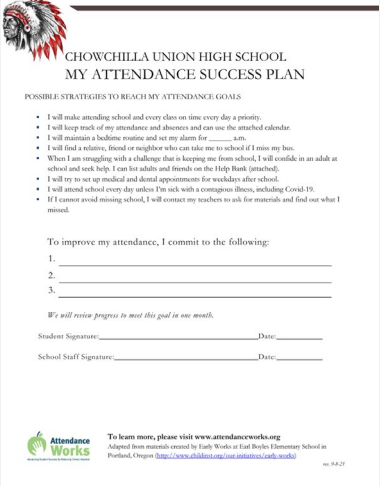
- Analyze on attendance trends and engagement.
- Adjust the plan based on what is and is not working.

#### 4 Document and Monitor Growth

- Keep copies of each plan and revisions.
- Use the plans to track student progress and coordinate support across staff.

#### 5 Analyze Trends to Strengthen Schoolwide Practices

- Review aggregated plans to spot common themes and system gaps.
- Use findings to refine interventions and improve site-level supports.



**CHOWCHILLA UNION HIGH SCHOOL**  
**MY ATTENDANCE SUCCESS PLAN**

POSSIBLE STRATEGIES TO REACH MY ATTENDANCE GOALS

- I will make attending school and every class on time every day a priority.
- I will keep track of my attendance and absences and use the attached calendar.
- I will maintain a bedtime routine and set my alarm for \_\_\_\_\_ a.m.
- I will find a relative, friend or neighbor who can take me to school if I miss my bus.
- When I am struggling with a challenge that is keeping me from school, I will confide in an adult at school and seek help. I can list adults and friends on the Help Bank (attached).
- I will try to get up medical and dental appointments for weekdays after school.
- I will attend school every day unless I'm sick with a contagious illness, including Covid-19.
- If I cannot avoid missing school, I will contact my teachers to ask for materials and find out what I missed.


To improve my attendance, I commit to the following:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

We will review progress to meet this goal in one month.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Staff Signature: \_\_\_\_\_ Date: \_\_\_\_\_

 To learn more, please visit [www.attendanceworks.org](http://www.attendanceworks.org)  
Adapted from materials created by Early Works at East Bay Elementary School in  
Portland, Oregon (<http://www.earlyworks.org/earlyworks/>)

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**Chowchilla Attendance**  
**Success Plan**

